**Section B questions**

In the **description** question - section (a), you should describe something from all three bullet points.

**Simple rules to follow for Paper 3 Section B (b) – evaluate questions**

1. Evaluate according to issues. These are the issues listed in the syllabus.

2. Three (or four) issues is a good number because this includes both range and depth.

3. The named issue must be included in the answer (otherwise max 6 marks)

4. The other issues can be anything, whether method; methodological issues; approaches; debates, etc. Any evaluation will receive credit.

5. The important thing to do with each issue is: a. say what the issue is; b. have a debate about it which logically has a strength/advantage and c. support this with evidence from a 'study' (i.e. piece of psychology) described in Part (a). d. Then provide a weakness/ disadvantage/ again with supporting evidence. e. Try to have a debate by forming a conclusion or making a comment about it.

6. Even if evaluation is presented when it is not an identifiable issue it will receive credit, but doing this means it is more difficult to show all the skills.

6. Questions will logically be on obvious issues related to a particular topic area. For example for education or abnormality to look at different approaches is relevant: for example biological (abnormality only), behavioural, cognitive, humanistic (education only). Sometimes a question will simply mention 'competing explanations' meaning that any two or even all three could be compared and/or contrasted.

Other points on section b essays

If you include something that transcends two different parts of the syllabus but is only specifically mentioned in one, you won't get marked as wrong or inaccurate. E.g. use of token economies could be used as a behaviour management technique and as a motivational tool in the Education unit.

Section Cs

For the ‘suggest how you would investigate’ questions, what is being looked for is the design of an experiment, observation, self-report, etc with methodological details of how the topic proposed could be investigated.